Spoken Communication: Academic Presentations

Course Description

Spoken Communication: Academic Presentations focuses on helping international students organize and deliver short and extended presentations confidently in a wide variety of contexts and subjects. The class will have a specific focus on producing English sentences from memory with appropriate vocabulary, grammar, rhythm, register, and articulation that are comprehensible to North American listeners. Other areas such as the effective use of PowerPoint and creating a dynamic presenter style will also be covered. Students will be required to provide self- and peer-critiques on recorded presentations.

Student Learning Outcomes

At the end of the course, students will be able to:

- Understand and create effective PowerPoint slides for presentations.
- Employ a dynamic presenter style that fits a student’s personality and context.
- Confidently deliver short and extended presentations.
- Have their spoken English conform to standards of presentation rhythm, register, and articulation in order to be understood by native speaker listeners.
- Understand how to answer questions during and after presentations from audience members.
- Understand presentation formats for student’s specific contexts and how they are different from other styles of presentations and contexts.

Required Materials

- Giving Academic Presentations, 2nd – Susan M. Reinhart (you will receive the book on the first day of class)
- Folder/notebook to organize class material
- Laptop

Recommended Materials

- TED Talks: The Official TED Guide to Public Speaking – Chris Anderson
- Better Presentation – Jonathan Schwabish
- The Gift of Gab: How Eloquence Works - David Crystal
- DK Essential Managers: Presenting > “Structuring, Rehearsing, Making an Impact” - Aileen Pincus