Course Objectives

- To build linguistic and cultural competence
- To recognize common pedagogical practices in the United States and understand how these practices differ from home country
- To develop an understanding of the expectations and assumptions of U.S. students and their communications strategies
- To build confidence when speaking
- To build vocabulary for the classroom
- To improve North American English pronunciation, especially with field-specific and academic terms
- To practice explaining field-specific definitions and concepts to future students
- To review stress reduction techniques
- To develop/refine active listening skills
- To refine rehearsed and controlled speaking strategies
- To improve ability to field questions and respond politely when challenged by students
- To develop metacognitive awareness and learner autonomy
- To identify strengths and areas needing improvement


Class includes:

- Interactive class lectures and discussions
- Microteaching: Students prepare and teach mini-lessons and receive constructive feedback
- Individual meetings/tutorials with instructor
- Personalized pronunciation feedback
- A detailed, formative assessment of language skills, teaching skills, interactive language skills and overall impression

Grades
This course is pass/fail. A passing grade requires an 87%, which is the equivalent of a B+. You and will receive confidential detailed feedback on your performance in class.

6 Audio Journals (2-5 minutes each): 25%
3 Presentations: 30%
1 Final presentation: 25%
Various In-class assignments: 20%
100% total